



# RELIGIOUS EDUCATION

## In our R.E. curriculum you would see our value of Compassion:

- Learning about and through Christianity, and other religions, helps to shape each individuals' morals and values. This is a key element within RE.
- Children show awe and wonder of God's magnificent world and learn to value every precious individual.
- Teachers spark excitement through their teaching and create a love of learning for the subject which is displayed in children's levels of engagement and outcomes.

## In our R.E. curriculum you would see our value of Hope:

- Hope is manifested throughout the teaching and learning within RE.
- Awareness and acceptance of other religions and beliefs is viewed as a responsibility we all hold.
- Children demonstrate hope through looking after their book and paying close attention to presentation of their work.

## In our R.E. curriculum you would see our value of Community:

- We support the diocese and utilise their planning. This creates a sense of community with other schools within the diocese.
- Staff draw upon the expertise of the professionals within the diocese and other local church schools, sharing teaching materials and resources where necessary.
- Foster links with the local Church.

## Children at Hawkhurst Church of England Primary School say this about R.E.:

*"In RE we learn about what life was like when Jesus was around and everyone was happy." Year 2*

*"RE helps me to grow and understand things." Year 6*





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## Our Agreed consistencies for R.E. are:

- Each child has an RE book from Year 1 upwards and each class has use of a "Big Book".
- Follow the Diocesan planning.
- Start each half term with a lesson exploring the school's Christian value.
- Examine a specific biblical text or quote.
- Make use of artefacts whenever possible.
- Use vocabulary list.

## If you were to walk into an R.E. lesson at Hawkhurst you would see:

- Mindful vocabulary related to the religion and practices being taught e.g. "Christians believe that..."
- Use of artefacts to support teaching and learning.
- Children articulating their viewpoints and opinions in a supportive learning environment.
- Reference to the school's values to help children make connections with their learning.
- Tailored provision tailored to those requiring additional support and challenge.
- Moments to reflect and consider how the key learning will influence themselves and their actions.
- All children being encouraged to experience the fullness of life and appreciate the awe and wonder in the theme or topic being explored.
- Hands-on and practical learning experiences to engage learners.
- Big Books are used to reflect and show evidence of whole class RE learning.

## In our R.E. curriculum you will see that we value inclusion and diversity:

- Children are taught about Christianity but also other beliefs including Judaism, Hinduism, Islam and Buddhism.
- Children are taught to respect and value others' beliefs.
- As a school, we are distinctively Christian but inclusive of all faiths. Teaching within RE is tailored to the strengths and needs of all, including those requiring alternative resources or additional support.

## British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in R.E.:

**Spiritual** – Children have time to investigate and describe how sources of inspiration and influence make a difference to themselves and others, shaping their own self-discovery. The school's values promote meaning, purpose and direction for individuals and help build connections with others.

**Moral** – Through teaching and learning within RE, children investigate moral and ethical issues. Staff help children to learn about religion, but most importantly give consideration to what they can learn and take away themselves from the content covered to help shape their own beliefs, values and morals.

**Social** (inc British Values) – Children are taught and encouraged to appreciate Christianity, other faiths and one another's viewpoints. This supports the British Values of 'respect' and 'tolerance'.

**Cultural** – Diversity is celebrated through exploring beliefs and special occasions within other religions. This aids understanding and acceptance of a diverse range of beliefs. In addition to this, diversity is promoted and children are represented through the resources used within lessons.

