



# Art & Design

## In our Art & Design curriculum you would see our value of Compassion:

- Children use kind and positive words about what other children are making.
- Children show empathy if someone is struggling with their design and getting frustrated.
- Children's honesty, opinions and viewpoints are valued. These discussion points guide the teacher to adapt and tailor skills and knowledge within the unit to ensure that all children achieve the intended learning

## In our Art & design curriculum you would see our value of Hope:

- Children use all art resources responsibly.
- Children use a wide range of materials, without wasting them and taking care not to damage resources.
- Children are accountable for their actions when using resources.



## In our Art & Design curriculum you would see our value of Community:

- Children working collaboratively both with a partner and as part of a group.
- Building and developing friendships by
- sharing strengths and helping others if they are struggling with a specific technique.

## Children at Hawkhurst Church of England Primary School say this about Art & Design:

*"It's fun and I like creating things and painting."* – Year 2

*"I really like it because you can create all different things."* – Year 2

*"I love it because I love drawing and craft."* – Year 1

*"I like making pots out of clay, it was messy and fun."* – Year 3







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## Our Agreed consistencies for Art & Design are:

- Each child has their own sketch book and art final piece folder.
- Learn about a new artist and technique each term.
- Clear progression of knowledge and skills
- between each year group/ phase.

## If you were to walk into an Art & Design lesson at Hawkhurst you would see:

- Mindful vocabulary related to the specific artistic areas being taught e.g. "portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space" when learning about drawing in KS1.
- Use of a variety of resources and opportunity for creativity.
- Children articulating their viewpoints and opinions in response to artwork and techniques.
- Reference to the school's values to help children make connections with their learning.
- All children being encouraged to experience and progress their knowledge and skills within each artistic technique.
- Hands-on and practical learning experiences to engage learners.
- Experience with a variety of different art mediums.

## In our Art & Design curriculum you will see that we value inclusion and diversity:

Each year group is required to teach a variety of artists from different ethnic backgrounds as well as artists of different genders.



## British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Art & Design:

**Spiritual** – Children have time to investigate and discover, with hands on learning, describing how sources of inspiration and influence make a difference to themselves and others, shaping their own creativity.

**Moral** – Through teaching and learning within Art, children begin to consider that the shared resources they use and make will affect the safety, comfort and wellbeing of people who use them around the school.

**Social** (inc British Values) – Children are taught and encouraged to appreciate artists and others artistic efforts. This supports the British Values of 'respect' and 'tolerance'.

**Cultural** – Diversity is celebrated through exploring a variety of artists. This aids understanding and acceptance of a diversity across different times or cultures.

